



Title: Social Worker (PT)

Date Posted: 1/15/2019

Department: Special Education

Location: Washington, DC

Employment Type: Part Time (20 hours per week)

School Description:

The LAYC Career Academy sets high expectations for disconnected youth 16-24 years of age by providing a college preparatory GED curriculum and the opportunity to gain college credits before graduation. The school is built upon the central beliefs that:

- All youth can and must obtain either a college degree or industry-recognized credential.
- Students grow by recognizing their own strengths, using them to overcome obstacles, and setting and achieving ambitious academic and career goals.
- Disconnected youth will succeed academically and personally with the help of high-quality, culturally appropriate education and support services.

All graduates will complete a college preparatory curriculum that is aligned to Common Core State Standards and pass the GED exam. Students will also achieve one of three outcomes before graduating: become a Medical Assistant; become an A+ Certified Computer Hardware Technician; or complete six college credits through the Career Academy's partnership with the Community College of the District of Columbia.

Summary

The principal task of the behavioral support specialist is to provide therapeutic behavioral support services to special education students as indicated on their Individualized Educational Plans (IEP's) to enhance their emotional well-being and improve their academic performance. This individual brings to the educational process an understanding of federal and local laws in special education, psychosocial development of adolescents and the influences of family, community, and cultural differences as they interact with the educational process.



Duties and Responsibilities:

- Provides therapeutic behavioral support services as indicated in students' Individualized Educational Plans (IEP's)
- Assists students with academic learning by providing strategic services that identify and address the social, emotional and environmental issues that interfere with the education process.
- Collaborates with the Special Education Coordinator in order to ensure compliance for all students with needs and regulations
- Measures and evaluates students' progress towards IEP goals
- Maintains weekly service trackers in Special Education Data System (SEDS)
- Develops intervention plans with measurable and achievable IEP goals that meet students' needs and implements them accordingly
- Communicates necessary information regularly to students, colleagues and parents regarding student progress and student needs.
- Submits progress reports of social emotional goals in SEDS
- Meets with and provides guidance to families of students with special needs as needed.
- Participates as a member of the IEP team, Student Support Team (SST) and other school-based teams to develop interventions for promoting students' academic success.
- Collaborates with other professionals in case management, including the Special Education Coordinator, Director of Student Support, and other school staff
- Conducts one-on-one and group sessions with students to help develop social and emotional skills.
- Provides crisis intervention services
- Other duties as assigned

JOB SPECIFICATIONS

Knowledge, Abilities, Skills, & Other Characteristics:

- Knowledge of Special Education federal and local laws
- Knowledge of how to use the Special Education Data System (SEDS)
- Ability to multi-task, be self motivated and take initiative
- Strong clinical skills: Ability to work with students both one-on-one and in a group setting
- Strong commitment to tenets of positive youth development
- Familiarity with personalized learning



- Computer literate with a good knowledge of educational technology
- Strong attention to detail
- Strong organizational, planning, and time management skills
- Strong interpersonal skills
- Spanish fluency preferred

Education and Experience Requirements:

- Possession of a master's degree in social work, counseling or a related field; possession of a valid professional license
- Experience working with older youth
- At least two years of counseling experience