



Title: Reading Instructor

Date : 10/29/2024

Department: Academics

Location: Washington, DC

Employment Type: Full-Time

FLSA Exemption Status: Exempt

About us

The LAYC Career Academy is a public charter school in Washington, DC, providing youth and young adults, ages 16-30 years, with GED courses, a college preparatory curriculum, and career preparation in healthcare and information technology.

Reading and Social Studies Instructor Position

The LAYC Career Academy has an opportunity for a full-time Reading Instructor to join the instructional team. The incumbent would teach English reading courses by literacy levels for career pathway young adults and adult learners.

DUTIES AND RESPONSIBILITIES:

- Delivers instruction through personalized learning methods.
- Maintains classroom environment based on principles of restorative practices.
- Ensures compliance with SPED students by adapting lesson plans and implementing accommodations.
- Employs various instructional techniques, media, and performance assessments to guide the learning process toward curriculum goals and student learning.
- Plans and delivers lesson plans, class overviews, and syllabi for each session in the classroom and through a learning management system (LMS).
- Data-informed lesson planning.
- Uses technology regularly and consistently to promote learning, creativity, and collaboration.
- Contribute to the professional development of new instructors according to arrangements agreed with the Director of Academics.
- Nurtures a culture where teachers view themselves as facilitators of learning and reflective practitioners.
- Tracks student progress data to determine improvement in reading skills as evidenced by CASAS Reading test.
- Provides reports about student progress when needed.
- Refers learners to the Teaching and Learning Specialist or tutors when additional support is needed.



Education and Experience Requirements:

- Bachelor's Degree
- Master's Preferred
- Experience with opportunity youth
- At least two years of teaching experience with older youth or adult learners